

Tuesday 28th April 2020

(Russian)

доброе утро - dobroye utro Class Five!
(Good morning)



Did you know today is National Superhero Day? My favourite superhero is Storm from X-Men because she can control the weather. Why don't you be a superhero today and do some chores for the people you live with to brighten up their day?



Yesterday's answers:

Maths

$$10\% = \frac{10}{100}$$

$$20\% = \frac{20}{100}$$

$$30\% = \frac{30}{100}$$

$$40\% = \frac{40}{100}$$

$$50\% = \frac{50}{100}$$

$$4\% = \frac{4}{100}$$

$$17\% = \frac{17}{100}$$

$$78\% = \frac{78}{100}$$

$$83\% = \frac{83}{100}$$

$$17\% = \frac{17}{100}$$

$$40\% = \frac{4}{10}$$

$$90\% = \frac{9}{10}$$

$$70\% = \frac{7}{10}$$

$$134\% = \frac{134}{100} \text{ or } 1 \frac{34}{100}$$

$$172\% = \frac{172}{100} \text{ or } 1 \frac{72}{100}$$

$$156\% = \frac{156}{100} \text{ or } 1 \frac{56}{100}$$

Today's work:

English – Spelling

Choose a spelling list and **copy each word out 5 times** or **use it in a sentence**. Take care to make sure they are spelt correctly.

complete

consider

continue

decide

describe

conscience

conscious

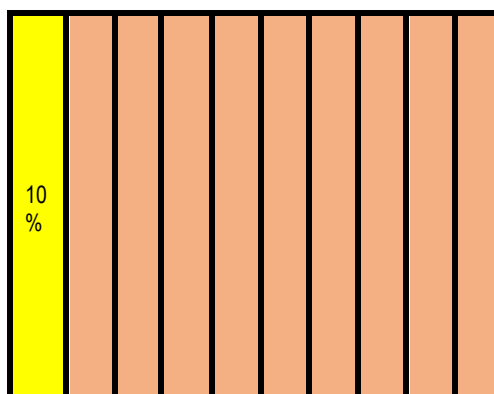
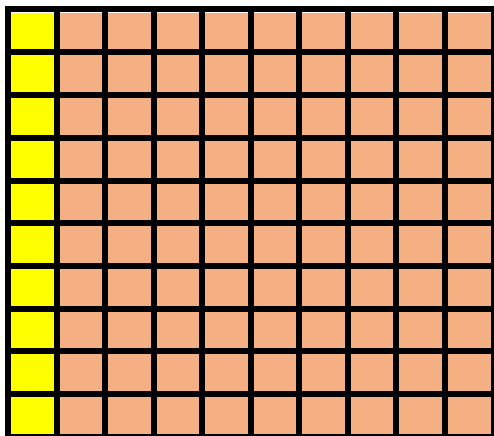
controversy

convenience

correspond

Maths

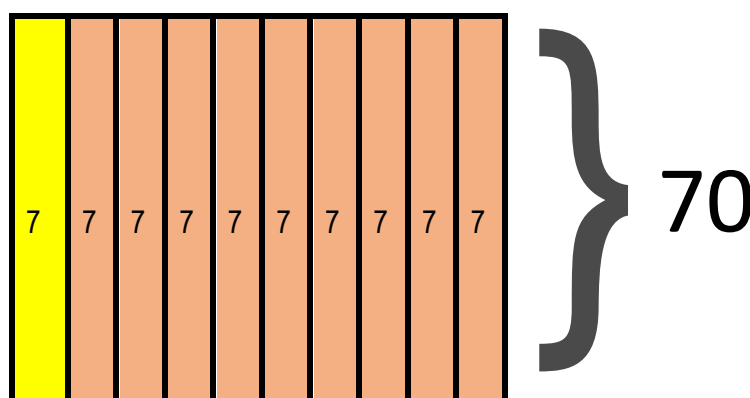
Today we will be finding 10% of any number. There are ten lots of 10% in a whole one (100%).



Therefore, to find 10% of a number all we need to do is divide by 10. Here is an example:

$$10\% \text{ of } 70 = 7$$

$$70 \div 10 = 7$$



Remember, to find 10% **all you need to do is divide by 10** (10% is the same as $\frac{1}{10}$).

Choose a difficulty and complete. The first question for each has been **done for you** to show you how to complete it.

If you manage to complete the green task you could try the challenge.

10 % of 90 = 9	10 % of 56 = 5.6	20 % of 20 = 40
10 % of 40 =	10 % of 89 =	(10% is 20 so 20 x 2 = 40)
10% of 60 =	10% of 34 =	20 % of 40 =
10% of 80 =	10% of 600 =	20% of 80 =
10% of 20 =	10% of 500 =	20% of 800 =
10 % of 50 =	10 % of 45 =	20% of 55 =

Tricky Challenge: What is 20% of 89?

English - Writing

Today we will be using () - - or , , for **parenthesis**.

Remember **parenthesis** is extra information. If you can take the words out and it still makes sense, that is **parenthesis**.

For example:

Under the bridge, which was made of stone, it was very dark.

Under the bridge, which was made of stone, it was very dark.

Under the bridge it was very dark.

This sentence still makes sense without the extra information.

All Task

Copy these sentences into your book and underline the **parenthesis**.

1. The troll, which has large teeth, glared at the forest.
2. Isaac Newton was the scientist who discovered gravity (he published his work in 1687).
3. The Vikings first raided Lindisfarne – a monastery located in England.
4. The teacher, who has curly hair, demonstrated how to divide.
5. At lunchtime (around 12.15pm) the children go out to play.

Most/Some Task

Create your own sentences with parenthesis. They can be about any topic you like, try to use brackets, dashes and commas. Write at least 5 sentences.

Art

I have noticed lots of different species of birds whilst at home this week. For this activity, sketch a bird native to the UK. I have included a picture which you can sketch but you may choose a different bird if you would like to. Make sure you apply your sketching skills we have practised in class.



I would love to see your artwork so please do email any photographs you can take to yearfive@blowers.dudley.sch.uk.